



Minutes 2012 Bond Project Advisory Team (PAT) Meeting Wilson Montessori School

MEETING #: 017

LOCATION: Wilson Montessori School

DATE / TIME: February 8, 2016; 5:30pm

ATTENDEES: (those marked with a check were present)

<input checked="" type="checkbox"/>	Beth Bonnette	Principal	<input checked="" type="checkbox"/>	Diana Gibson-Johnson	School Support Officer
<input type="checkbox"/>	Jodi Aserkoff	Elem. Teacher	<input type="checkbox"/>	June Spencer	Friends of Cherryhurst Park
<input type="checkbox"/>	Melissa Bohls	Lower Elem. Teacher	<input type="checkbox"/>	David Funk	HISD Planner
<input checked="" type="checkbox"/>	Jeff Mollhagen	Teacher	<input checked="" type="checkbox"/>	Dinah Eghan-Wiafe	HISD Designer
<input type="checkbox"/>	Deborah Cogley	Teacher	<input checked="" type="checkbox"/>	Brian Alling	HISD Project Manager
<input type="checkbox"/>	Wendy Freed	Early Childhood Teacher	<input type="checkbox"/>	Parra Camilo	Neighborhood citizen
<input checked="" type="checkbox"/>	Debra Loewenstein	Teacher	<input checked="" type="checkbox"/>	Terry Smith	Smith & Company Architects
<input type="checkbox"/>	R. Robbins	Teacher	<input checked="" type="checkbox"/>	Meredith Reed	Smith & Company Architects
<input checked="" type="checkbox"/>	Ernesto Alfaro	Parent	<input checked="" type="checkbox"/>	Charles Shepherd	Smith & Company Architects
<input checked="" type="checkbox"/>	Elizabeth Eriksen	Parent	<input type="checkbox"/>	Michelle Dudley	Pfluger Architects
<input type="checkbox"/>	David Jans	Parent	<input type="checkbox"/>	Stefi Santa Cruz	Pfluger Architects
<input checked="" type="checkbox"/>	Amber Moncla	Parent	<input checked="" type="checkbox"/>	Martin Brennan	Pfluger Architects
<input checked="" type="checkbox"/>	Ken Smart	Parent	<input type="checkbox"/>	Alfonzo Montoya	Pfluger Architects

PURPOSE: The purpose of the meeting was to update attendees of the project status.

AGENDA:

- Review presentation of updated site and floor plans
- Review presentation of updated exterior design of the proposed new building addition
- Review presentation of proposed new interior images, colors and materials
- Questions and Answers
- What to expect at the upcoming February 25, 2016 scheduled Community Meeting

DISCUSSION:

1. Mr. Brian Alling, HISD Project Manager, welcomed HISD Chief Support Officer Ms. Dianna Gibson-Johnson and the Project Advisory Team (PAT) members and thanked them for their time and participation in the project design process. This month's PAT meeting was scheduled to allow for presentation of images of the project design and to share information regarding the project status.
2. Mr. Alling shared images of the campus overall site plan and projected phasing for the upcoming campus improvements.



2012

HISD Bond

BUILDING EXCELLENCE

- a. A ten-room temporary classroom building is being leased for Wilson Montessori School use while the new building addition is constructed.
 - b. The new ten-room temporary classroom building is scheduled to begin installation early in March of this year. The existing storage building and metal shade structure are planned for demolition to make room for the new leased classroom building.
 - c. A temporary gravel parking area is scheduled to be constructed during the summer for 2016. Both the temporary parking lot and the ten-room classroom building are planned for use during this upcoming 2016 fall semester.
 - d. All except two of the existing Wilson campus portable buildings are scheduled to be removed the summer of 2016. The two buildings scheduled to remain will have a new walkway path and ramp access in order to provide students a safe route to the building away from the nearby construction.
 - e. Temporary construction barricade fencing is scheduled to be placed during this upcoming summer and will remain in place throughout the construction of the building.
 - f. The existing site grass play field area is scheduled to be modified to create required additional storm water detention on site. The Wilson Montessori Principal reminded the project team that playground areas for student use will be limited during the construction phase; therefore, the planned improvements to the large play field need to occur during summer and other non-school time periods.
3. Mr. Terry Smith and Ms. Meredith Reed of Smith & Company Architects presented slide images of the design revisions made since last month's PAT meeting as well as proposed images of colors and design elements of the building's interior spaces. Floor plan, site plan and exterior elevation updates shared were:
- a. An interior glass wall and door were added in the existing building at the renovated auditorium space to allow the existing stage area to be secured when not in use.
 - b. The existing auditorium stage is not accessible and will require either a motorized lift for access or will require the removal of the existing stage to create a large single-level space in this area. Though it is their intent to find a way to keep the stage in use, the architects noted if it is required to be removed to comply with ADA accessibility requirements, they would try to keep the existing original proscenium architectural element in the room as a reminder of the history of Wilson Montessori.
 - c. The existing main campus entry and reception area design provides a secure vestibule and an expanded reception waiting area for visitors. It was noted that an additional sliding window and counter will be added to allow access to the adjacent main corridor.
 - d. The new multi-purpose room will have drinking fountains for students and staff. The wood flooring planned for this room will not extend into this drinking fountain area. A tile or stained concrete floor is planned for the drinking fountain area.
 - e. The new addition design includes a few openings to create two-level vertical spaces between floor levels. The railings at these floor openings will be designed to prevent students from climbing and sticking their heads or feet through openings in traditional railings. A more solid surface design is planned for these railings.

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BUILDING EXCELLENCE

- f. The existing Scout House building on site is scheduled for demolition during March of this year.
 - g. The existing auditorium wood seating appears to be original to the building. The campus staff and PAT members expressed a desire to repurpose some of these seats where possible within the new design as additional seating.
 - h. The new art room in the building addition is designed to be constructed without a ceiling overhead for a portion of the area and will be open to the structure above. There will be surfaces on walls in the room and a portion of the wall in corridor outside the room where students can tack their art work up for display. In addition to these areas, a cable structure is planned to be secured to the walls or in front of windows to allow students to clip art to the cable lines similar to the campus' existing art display methods.
 - i. For the main entry vestibule, the design will keep much of the current architecture with plaster corbel elements in the corners of the room, the arched entryway, exterior door, etc. The existing light fixture in the vestibule will be replaced with a more contemporary light fixture.
 - j. The 7th and 8th grade room area has a central seating space called a kiva. The top of the seating is planned to be short enough to allow teachers and students to view across the room with minimal visual obstruction and aid in their team teaching.
 - k. Wall and flooring finishes and colors will be coordinated where the new building adjoins the existing building.
 - l. Restrooms in the new addition will have finished concrete floors.
 - m. The main corridor in the new addition is designed to have two different colored concrete stained flooring. The colors and pattern of the new corridor finishes should be consistent with other adjacent and visible corridor colors and patterns in existing finishes there.
 - n. The color scheme for the new addition and renovated areas will be based on earth tones in respect to the Montessori theme of emphasizing nature in its curriculum.
 - o. The PAT attendees reviewed several options for wall graphics to be used on corridor walls for the new addition. Several meeting attendees commented a 'white' background is not desired due to student traffic staining the wall. The proposed logo from the existing auditorium wall was discussed and PAT attendees noted they did not want to use that graphic for the walls. It was suggested, the graphic can be determined later using student and staff input and possibly student created designs. The current campus logo is the 'Golden Bees' for Wilson. This logo may be considered as well for future wall graphics.
 - p. The design team indicated their plans to use either wood or wood-grain-laminate for certain wall areas such as behind the learning resource room desk, on the wall around the new stage, on walls near the front entry reception and possibly some along the first floor corridor walls.
 - q. The new dining room area is planned to have two columns in the room. It was suggested the columns in this room should have markings indicating vertical height intervals to be used for teaching scale and measurement to students. Ideas such as this will continue to be considered for implementation into the design.
4. The second Community Meeting will be held February 25th in the Wilson Montessori Auditorium and will include a similar presentation to what was shared at this PAT meeting with modifications to reflect comments and feedback from the PAT.

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QUESTIONS/ANSWERS:

1. None

ACTION ITEMS:

1. None

WHAT TO EXPECT AT THE NEXT PAT MEETING:

1. The PAT will be presented with project design updates as well as information regarding the temporary portable classroom building installation and its schedule.

NEXT PAT MEETING: The next PAT meeting date is to be confirmed.

Please review the meeting minutes and submit any changes or corrections to the author.
After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

Brian S. Alling

Sr. Project Manager

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